

## MRHS Site-based meeting

January 23, 2019

### Attendance:

Mr. Malone	Ms. McTamney	Mr. Latoni	Ms. Heartley
Mr. Gain	Ms. Cook	Ms. Ourant	Mr. McGee
Mr. Abercrombie	Mr. Price	Mr. Cook	Ms. Pardoll
Ms. Arant	Mr. Thomson	Mr. Samuelson	Ms. Jones
Ms. Claudio	Ms. Sgan		

1. Semester Transition Reflection
  - Workday before beginning of semester was very helpful; Attending 3<sup>rd</sup> block before lunch – good idea; homeroom at start of day was useful;
2. First Semester Wrap-Up
  - A. Exam Exemption Reflection
    - Rework meeting with A/B day AP students
    - Review process of coding absences of exempt students – especially for students who were exempt and did not have to attend the review session. How to code the students who have earned the right to not attend the review session and to take the final exam without penalizing them with an absence? We need to find a more logical way to code these students.
    - Final exam make up day - We need a way to code those students who do not need to make up an exam but still desire to achieve perfect attendance status.
    - CTE teachers – Can they sign in their own students on the laptops for final exams? Difficult to do when trying to problem solve in another teacher’s room with someone else’s students.
    - Teachers testing in another room do not have access to enter locked classrooms.
    - Suggestion: Swap rooms at 7:49 to be ready for arrival of students.
    - Suggestion: Swap classes that are close in proximity to reduce behavioral issues.
    - Math 1 and Math 3 students have a choice about calculation of F1 grade; average of T1-T3 or local final exam. Math 1 scores are delayed.
    - Biology – met or exceeded goal
    - English 2 – waiting on 3 blocks, already 95 proficient for the scores received
3. Powerschool Grading Component
  - Due to how the state set up gradebooks when we transitioned to Powerteacher Pro, some grade calculations may be incorrect.
  - Most of the issues are with category weights. The setting is not reading the decimal. On Friday, teachers will follow a new process at the beginning of the planning period. Grades will not be lowered, but may increase.
4. Advanced Placement Course Fair in cafeteria
  - Mr. Jones is facilitating and leading it.
5. Second Semester Open House

- Positive feedback on having students to present at Open House.
  - Focus is on CTE - students who will speak about the positive effects of CTE in their lives and future. Displays about CTE courses will be outside the auditorium to generate interest and awareness.
6. Digital Citizenship
    - Students can complete on their own or in a group setting. Choose the module that is displayed on the student home page. Each grade level needs to complete the correct level. Students can complete Modules 1 and 2 in 1<sup>st</sup> block; Modules 3 and 4 in 2<sup>nd</sup> block.
    - This ties in with the 10<sup>th</sup> grade Civics curriculum for future reference.
    - Teacher should have a good discussion with students discussing digital footprint.
  7. Student Assembly for Second Semester
    - Safety issues – see it/report it; review lockdown drills; will meet with students Tuesday, Feb. 5 during 1<sup>st</sup> and 2<sup>nd</sup> blocks.
  8. IB Diploma Program Application Window
    - During 3<sup>rd</sup> block in the Auditorium, Ms. Arant will meet with current sophomores about the IB application process. The window opens today and closes Feb. 8<sup>th</sup>.
  9. Community Read Day
    - Tayo Rockson, son of a diplomat and motivational speaker will present on March 8<sup>th</sup> with students.
    - He will meet with staff on March 7<sup>th</sup> during half-day training.
  10. College 411
    - 30+ universities already committed.
    - Working on destigmatizing community college choice.
  11. Guidance
    - Goal of hopefully fewer than 800 class change requests; Google link went live today after school.

**2019 Meeting Dates:**

February 27, March 27, April 17, May 29